

OUR PHILOSOPHY



“The need for imagination, a sense of truth and a feeling of responsibility – these are the three forces which are the very nerve of education.”

Rudolf Steiner

We believe that each child is capable and resourceful in their own unique way. They have different ways of thinking and relating and this will be encouraged and respected in an environment that fosters imagination, creativity and a positive self-identity.

We believe children learn from each other and we foster relationships and encourage team work to have children relate with each other to achieve common goals.

Respectful communication between adults and children and children with each other is promoted and nurtured. We constantly evaluate and refine strategies to assist individual children to build self-esteem, confidence and friendships.

We support the natural play that children engage in spontaneously. Programs we provide will also encourage the development of life skills, physical, creative and aesthetic development. In this context the environment will be safe, stimulating and give children and adults time to explore, create and experiment.

We believe children need to experience opportunities to gauge and be aware of their abilities. To foster children’s appropriate risk taking, educators will involve children in reflective communication about the risk present in the play opportunity they are involved in. This will help develop their risk analysis skills.

When staff consult and collaborate with children, spontaneous and planned learning experiences are meaningful, and responsive to the interests and abilities of all children. We believe when opportunities are provided for children to express ideas and views it allows staff to better tailor programming and demonstrates to children that their ideas and opinions are valued.

We value the diversity that each child and family bring to our centre and invite families to share new ideas, skills and information to enrich our environment. Quality care requires families and staff to collaborate and be partners in the care of our children.

We believe in providing resources and play opportunities that will teach and actively involve children about caring for the environment. We will incorporate sustainable practices in our service operations and will work in partnership with families promoting sustainable living. We believe in a shared responsibility for the upbringing of children and actively build links with the wider community. This can encourage and instill in children the consciousness of being a part of a wider world.

OUR GOALS

1. Provide an environment that fosters imagination and opportunities for the development of risk analysis skills
2. Encourage respectful communication with everyone at the centre
3. Provide opportunities and encouragement for natural, spontaneous play
4. Work in partnership with families and value their diversity
5. Find ways to consistently implement our environmental policy