

## Code of Conduct:



### POLICY STATEMENT:

As an Educator at Grays Point Activity Centre we believe in fostering secure, respectful and reciprocal relationships.

### PROCEDURES:

#### **We will do this by ...**

- Creating a welcoming environment in our Service.
- Nurturing children's optimism, happiness and sense of fun.
- Respecting the wide diversity in the family structures of children who attend the Service and being inclusive of all family types.
- Recognising the role of families as the first and most influential Educators of children.
- Maintaining a professional attitude and relationship with children and their families.
- Supporting and respecting the decisions of families in respect of their child.
- Respecting children and their families right to privacy and confidentiality.
- Considering situations from each child and family's perspective.
- Providing correct information in a professional, supportive and friendly manner.
- Being honest and supportive in our communication with others.
- Collaborating with children and families about Service decisions to ensure experiences are meaningful.
- Promoting the Service as an important resource for the local community.
- Encouraging positive communications and liaison with other groups within the community.

#### **The power of partnerships.**

#### **We will do this by.....**

- Seeking the active co-operation and participation of children and families in Service decision making.
- Recognizing the benefits of the Service being involved in community activities.
- Providing children with opportunities to engage with their local community.
- Valuing each other's knowledge and contributions.
- Developing positive, effective and co-operative relationships between team members and other stakeholders.
- Acknowledging and supporting the use of personal and professional strengths that each Educator and child brings to the Service.
- Promoting cooperation and positive liaison with other organisations and within our own Service team.

- Maintaining strong links with our local school communities and their leadership teams.
- Promoting children's best interests through community education and advocacy.
- Involving local people in the program where possible.

### **Maintaining high expectations and a commitment to equity.**

#### **We will do this by ...**

- Recognising and responding to barriers to children achieving a positive self-identity.
- Challenging practices that contribute to inequities.
- Continually striving to find equitable and effective ways to ensure all children have opportunities to experience a sense of personal worth and achieve outcomes.
- Supporting the development and implementation of laws, regulation and policies that promote the wellbeing of school age children and their families.
- Acting in the community in ways that enhance the standing of the school age care profession.
- Advocating for school age children and Outside School Hours Care.

### **Respecting Diversity.**

#### **We will do this by..**

- Respecting the diversity of families, Educators and communities.
- Upholding the rights of children and families to have their cultures, identities, abilities and strengths acknowledged and valued.
- Making program decisions that respond to the complexity of children and families lives.
- Maintaining a Service, which reflects and respects the diversity of the community.
- Recognising the worth of the cultural and linguistic diversity of Educators and families.
- Ensuring that the Service programs reflect and respects community needs.

### **Ongoing learning and reflective practice.**

#### **We will do this by...**

- Working collaboratively with colleagues, families and stakeholders in an ongoing cycle through which current practices are examined, outcomes reviewed and new ideas generated.
- Seeking ways to build on our own professional knowledge through engaging in professional development and reading.
- Examining what happens in our Service and reflecting on what can be improved based upon evaluation and feedback from families and stakeholders.
- Reflect and integrate the Service philosophy into daily practice and relationships.
- Reflecting critically on and accept responsibility for implementation of Service policies and procedures.
- Maintain knowledge of current regulations and implications for practice on Service provision.

ENDORSEMENT BY THE SERVICE:

Approval date: \_\_\_\_\_

Date for review: \_\_\_\_\_

*Revised 20/2/2020 KG  
Approved 25/3/2020 JW Committee Mtg*